



A Closer Look at Inclusive Postsecondary Education (IPSE) Programs in Georgia

GCDD IPSE Advocacy Day
February 16, 2021

Agenda



IPSE by the Numbers



Current Funding Concerns



The Importance of Advocacy



Today's Advocacy Ask



Bonus Ask



IPSE by the Numbers

- 9 IPSE Programs
- 119 students enrolled (2020-2021 academic year)
- 88% graduation rate
- 54% employment rate (2x higher than their peers)



Current Funding Concerns

- 2020 changes to IPSE funding:
 - Georgia Vocational Rehabilitation Agency's (GVRA) policy change
 - Example GVRA support prior to policy change:
 - School year 2019-2020 *fall*: \$738,225.07
 - GVRA support post policy change:
 - School Year 2020-2021 *fall*: \$400,274.79
 - Difference from ONE semester: **-\$337,950.28**
 - One-time budget cut from legislators due to concerns of COVID impact:
 - **-\$67,157**



The Importance of Advocacy

- Funding from legislators over the years:
 - Started at \$0
 - FY14: \$100,000
 - FY15: \$200,000
 - FY18: \$500,000
 - FY20: \$500,000 + \$106,500
 - FY21: \$432,843* + \$106,500
- Impossible without YOUR ADVOCACY!!

*One-time cut due to COVID budget concerns



Today's Advocacy Ask

- We are requesting an additional \$500,000 within the Georgia Council on Developmental Disabilities' IPSE FY22 funds, in addition to the Governor's current request of \$67,157, totaling an increase of \$567,157 in IPSE FY22 funds.
- We feel strongly that these additional funds will help offset the financial impact seen by the IPSE programs and families as a result of GVRA's policy change.



Bonus Ask

- People with developmental disabilities need access to the vaccine NOW!
- COVID is a SERIOUS health risk for people with disabilities
- Make the BONUS ASK each time:

We need your help getting access to the COVID vaccine. People with developmental disabilities are not prioritized until 1C, which is unacceptable given the high risk of serious COVID complications for people with developmental disabilities. Please encourage Governor Kemp to include our community in earlier phases.